

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHARLOTTE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR 2014-2015

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%

1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE							
SOL Test	20	2014-2015 2013-2014		2012-2013			
EOC English: Reading (1S1)	100.00%	(136 of 136)	98.70%	(76 of 77)	100.00%	(96 of 96)	
EOC Mathematics (Highest level) (1S2)	99.27%	(136 of 137)	100.00%	(76 of 76)	100.00%	(96 of 96)	

ALL SPECIAL POPULATIONS PERFORMANCE						
SOL Test	2014-2015					
EOC English: Reading (1S1)	100.00%	(85 of 85)				
EOC Mathematics (Highest Level) (1S2)	98.84%	(85 of 86)				

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **87.00**%
- B. Completers participating in one or more Board approved credentialing tests 58.00%
- C. Completers taking and passing credentialing tests 77.00%
- D. Completers passing credentialing tests 38.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $^{^3}$ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	201	2014-2015		2013-2014		2-2013
A. Student Competency Rate ⁴	96.97%	(128 of 132)	98.63%	(72 of 73)	98.85%	(86 of 87)
B. Completers Participating in a Credentialing Test Rate	95.45%	(126 of 132)	71.23%	(52 of 73)	62.07%	(54 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.13%	(106 of 126)	84.62%	(44 of 52)	75.93%	(41 of 54)
D. Completers Passing Credentialing Test Rate ⁵	80.30%	(106 of 132)	60.27%	(44 of 73)	47.13%	(41 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.33%	(110 of 132)	68.49%	(50 of 73)	80.46%	(70 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.27%	(69 of 132)	47.95%	(35 of 73)	34.48%	(30 of 87)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	NCE STANDARD 2014-2015		2013	3-2014	2012-2013	
A. Student Competency Rate ⁴	95.40%	(83 of 87)	100.00%	(40 of 40)	98.31%	(58 of 59)
B. Completers Participating in a Credentialing Test Rate	95.40%	(83 of 87)	62.50%	(25 of 40)	57.63%	(34 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.52%	(66 of 83)	84.00%	(21 of 25)	67.65%	(23 of 34)
D. Completers Passing Credentialing Test Rate ⁵	75.86%	(66 of 87)	52.50%	(21 of 40)	38.98%	(23 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.31%	(69 of 87)	60.00%	(24 of 40)	83.05%	(49 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.98%	(40 of 87)	45.00%	(18 of 40)	27.12%	(16 of 59)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		201:	3-2014	2012-2013		
100.00%	(140 of 140)	100.00%	(77 of 77)	100.00%	(96 of 96)	

(4S1) Graduation Rate

Graduation Rate - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	20	13-2014	2012-2013	
90.15% (119 of 132)	95.89%	(70 of 73)	96.55%	(84 of 87)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS						
201	4-2015	201	3-2014	2012-2013		
96.55%	(56 of 58)	97.22%	(70 of 72)	88.89%	(80 of 90)	

ALL SPECIAL POPULATIONS PERFORMANCE				
2014-2015				
96.88%	(31 of 32)			

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013		
75.32% (58 of 77)	75.79% (72 of 95)	75.63% (90 of 119)		

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2	014-2015	20	013-2014	2012-2013	
36.45%	(242 of 664)	30.64% (254 of 829)		33.84%	(313 of 925)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS						
201	14-2015	20	13-2014	2012-2013		
38.10%	(40 of 105)	24.32% (18 of 74)		35.63%	(31 of 87)	

2014-2015 Charlotte County Public Schools **Annual Performance Summary**

	All S	tudents	Special Population	
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment		•		
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	√			

The 2014-2015 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

¹ Perkins CAR measure for Technical Skills Attainment ² Performance measure required by the Virginia Board of Education